

Tennessee Higher Education Commission - Division of Postsecondary State Authorization
Annual Performance Report, Reporting Year 2020-2021
CCS Truck Driving School, Inc., Fall Branch, TN (1555)

	Overall	CDL Class A Tractor Trailer Refresher, Certificate of Graduation	Class A Commercial Driver License Skills Training, Certificate of Completion	Entry Level Tractor Trailer Driver Training, Certificate of Graduation	Tractor Trailer Driver Re-Entry, Certificate of Completion
Program Enrollment	77	2	14	58	3
Number Still Enrolled	5	0	0	5	0
Percent Still Enrolled	6.5%	0.0%	0.0%	8.6%	0.0%
WITHDRAWAL SUMMARY					
Special Circumstance Withdrawals	1	0	0	1	0
Number of Withdrawals	4	0	1	3	0
Withdrawal Rate	3.9%	0.0%	7.1%	3.4%	0.0%
COMPLETION SUMMARY					
Number Not Currently Enrolled	72	2	14	53	3
Number of Completions	68	2	13	50	3
Completion Rate	95.8%	100.0%	92.9%	96.2%	100.0%
PLACEMENT SUMMARY					
Special Circumstance Non-Placements	1	0	0	1	0
Placed In-Field Withdrawals	0	0	0	0	0
Number Placeable	67	2	13	49	3
Total Placed In-Field	67	2	13	49	3
In-Field Placement Rate	100.0%	100.0%	100.0%	100.0%	100.0%
Number Placed	67	2	13	49	3
Placement Rate	100.0%	100.0%	100.0%	100.0%	100.0%
STUDENT DEMOGRAPHICS					
Race					
Caucasian	70	N/A	13	53	N/A
Percent Caucasian	90.9%	N/A	92.9%	91.4%	N/A
African-American	6	N/A	1	5	N/A
Percent African-American	7.8%	N/A	7.1%	8.6%	N/A
Hispanic	1	N/A	0	0	N/A
Percent Hispanic	1.3%	N/A	0.0%	0.0%	N/A
Other/Unknown	0	N/A	0	0	N/A
Percent Other/Unknown	0.0%	N/A	0.0%	0.0%	N/A
Subtotal Race	77	N/A	14	58	N/A
Gender					
Male	72	N/A	13	55	N/A
Percent Male	93.5%	N/A	92.9%	94.8%	N/A
Female	5	N/A	1	3	N/A
Percent Female	6.5%	N/A	7.1%	5.2%	N/A
Subtotal Gender	77	N/A	14	58	N/A
Age					
Under 25	6	N/A	1	5	N/A
Percent Under 25	7.8%	N/A	7.1%	8.6%	N/A
25 and Over	71	N/A	13	53	N/A
Percent 25 and Over	92.2%	N/A	92.9%	91.4%	N/A
Subtotal Age	77	N/A	14	58	N/A

NOTE: Reporting year spans July 1, 2020 thru June 30, 2021. N/A: Not applicable for less than 10 students enrolled in program.
Report Date: 10/19/2021